



Achievement Levels for End of 2025

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All children regardless of additional needs are included in the data below. It includes the children in Y6 that went to Intermediate in 2026

Oral Language

Reading All students Y1-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	16	5%	55	16.5%	219	66%	42	12.5%	0		332
	Female	20	6%	36	11%	227	71%	35	11%	1	1%	319
	Total	36	5%	91	14%	446	68%	77	12%	1	1%	651

All students

At or above 2025 Y1-6	81%
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Once we removed all new (Y3-6 students) starting during the 2025 from the Reading data

At or above 2025	84%
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Well Below Group

56% of the students achieving at Well Below (20 students of the 36) at the end of the year were new to the school in 2025. And an additional 3 were ESOL.

Below Group

16% of the students achieving at Below (15 students of the 91) at the end of the year were new to the school in 2025, and an additional 24 were ESOL

Those who started with us as 5 Year olds

All students Y1-6

At or above 2025	90%
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Reading

Reading All students Years 3-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	15	6.5%	40	17%	123	53%	55	24.5%	0		233
	Female	18	8%	30	13%	117	52%	60	26%	2	1%	227
	Total	33	7%	70	15%	240	52%	115	25%	2	1%	460

All students

At or above 2023 (Y2-6)	82%
At or above 2024 (Y3-6)	79%
At or above 2025 (Y3-6)	78%

Once we removed all new (Y3-6 students) starting during the 2025 from the Reading data

At or above 2025	84.5%
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Analysis

The gap between the boys and girls at the end of 2025 was less than compared to 2024 data. Unfortunately that was due to the girls' data dropping.

	Boys	Girls
At or above 2024 (Y3-6)	76.5%	82%
At or above 2025 (Y3-6)	77.5%	79%

Well Below Group

New Children

45% of the students achieving at Well Below (15 students of the 33) at the end of the year were new to the school in 2025.

ESOL

An additional 6 students out of the 33 (18%) in this group were funded ESOL students.

Below Group

16% of the students achieving at Below (11 students) at the end of the year were new to the school in 2025.

In addition to this 30% (21 students) in the Below Group were ESOL students.

Structured Literacy -Reading

Reading All students Years 1-2		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	4	4%	13	13%	60	59%	24	24%	0		101
	Female	3	3%	10	11%	64	69%	16	17%	0		93
	Total	7	3.5%	23	12%	124	64%	40	20.5%	0		194

N.B The data for Reading and Writing combined as Structured Literacy when we reported at the end of 2024.

In 2025 we separated these two subjects once again.

Year 1-2 Students

At or above 2024 (Combined Reading and Writing) 177 out of 263 students	68%
At or above 2025 (Structured Literacy-Reading) 164 out of 194 students	84.5%

Those who started with us as 5 Year olds in Reading

All students

At or above 2024	86%
At or above 2025	88%

Analysis

Well Below and Below

1 child (14%) in the Well Below group was new to the school in 2025, while 5 out of the 23 children (22%) in the Below group were new to the school in 2025.

Conclusion

Therefore, once again, the data is definitely impacted by the number of students who joined the school achieving Well Below and Below during 2025 as well as our longer term ESOL students.

77.5% of the students who are still with us in 2026 from this Y3-6 group achieved At or Above in Reading at the end of the 2025 year.

Maori and Pasifika Achievement in Reading

Reading Y3-6 students *	WB	B	AT	AB	WA	Total
Māori End 2025	0	4 (17%)	16 (70%)	3 (13%)	0	23
Māori End 2024	1 (4.3%)	4 (17.4%)	9 (39%)	8 (35%)	1 (4.3%)	23
Māori End 2023	2 (6%)	4 (13%)	16 (52%)	8 (26%)	1 (3%)	31
Pasifika End 2025	2 (10.5%)	5 (26%)	10 (53%)	2 (10.5%)		19
Pasifika End 2024	3 (14%)	4 (18%)	11 (50%)	4 (18%)		22
Pasifika End 2023	4 (15%)	7 (27%)	12 (46%)	3 (12%)		26

Māori Students

At or above 2023	81%
At or above 2024	78.3%
At or above 2025	83%

Of this 2025 data group 14 are returning in 2026, and 11 of these students achieved At or Above, while 3 achieved Below in the data above.

Pacific Peoples students

At or above 2023	58%
At or above 2024	68%
At or above 2025	63.5%

Of this group 8 are returning in 2026, and 6 of these students achieved At or Above in the data above.

Māori and Pacific Persons Achievement in Structured Literacy- Reading

Structured Literacy Y0-2 students	WB	B	AT	AB	WA	Total
Māori End 2025	0	2 (12.5%)	11 (69%)	3 (18.5%)	0	16
Pacific Persons End 2025	1 (10%)	1 (10%)	6 (60%)	2 (20%)	0	10

Maori Students At or above 2025	87.5%
Pacific Persons At or above 2025	80%

Writing

Writing All students Years 3-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	18	8%	59	25%	124	53%	32	14%	0		233
	Female	18	8%	40	18%	128	56%	39	17%	2	1%	227
	Total	36	8%	99	21.5%	252	55%	71	15%	2	0.5%	460

All students

At or above 2023 (Y2-6)	76%
At or above 2024 (Y3-6)	73%
At or above 2025 (Y3-6)	70.5%

Once we removed all new (Y3-6 students) during the 2025 from the Writing data

At or above 2025	74%
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Analysis

Well Below Group

39% of the students achieving at Well Below (14 students out of 36) at the end of the year were new to the school in 2025, and a further 7 students (19%) in this group are funded ESOL students

Below Group

13% of the students achieving at Below (13 students out of 99) at the end of the year were new to the school in 2025. This group also included 25 (25%) were also ESOL students.

Again the data has been impacted by large numbers of ESOL students, as well as new students to the school, many of whom are also ESOL.

Those who started with us as 5 Year olds

All students

At or above 2025	82%
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Māori and Pacific Persons Achievement in Writing

Writing Y3-6 students	WB	B	AT	AB	WA	Total
Maori End 2025	0	6 (26%)	13 (57%)	4 (17%)	0	23
Māori End 2024	0	5 (22%)	11 (48%)	7 (30%)	0	23
Māori End 2023	0	7 (23%)	18 (58%)	6 (19%)	0	31
Pasifika End 2025	3 (16%)	6 (32%)	9 (47%)	1 (5%)	0	19
Pasifika End 2024	0	8 (36%)	13 (60%)	1 (4%)	0	22
Pasifika End 2023	1 (4%)	13 (50%)	12 (46%)	0	0	26

Māori Students

At or above 2023	77%
At or above 2024	78%
At or above 2025	74%

Of this 2025 data group 14 are returning in 2026, and 10 of these students achieved At or Above, while 4 achieved Below in the data above.

Pacific Peoples students

At or above 2023	46%
At or above 2024	64%
At or above 2025	52%

Of this group 8 are returning in 2026, and 5 of these students achieved At or Above in the data above. This data continues to be of concern for a group that includes a number of children with complex needs. Considerable resources (funded by the school and MOE) was deployed to support this group's learning in 2025.

Structured Literacy -Writing

Writing All students Years 1-2		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	3	3%	19	19%	68	68%	10	10%	0		100
	Female	4	4%	14	15%	63	68%	12	13%	0		93
	Total	7	4%	33	17%	131	68%	22	11%	0		193

Year 1-2 Students

At or above 2024 (Combined Reading and Writing) 177 out of 263 students	68%
At or above 2025 (Structured Literacy-Reading) 153 out of 193 students	79%

Analysis

It is pleasing to see the progress children are making with the embedding of the Structured Literacy approach at CPDS. Of the 33 children below 9 (27%) were new to the school in 2025

Māori and Pacific Persons Achievement in Structured Literacy- Writing

Structured Literacy Y0-2 students	WB	B	AT	AB	WA	Total
Māori End 2024	0	3 (19%)	11 (69%)	2 (12%)	0	16
Pacific Persons End 2024	1 (10%)	2 (27%)	7 (70%)	0	0	10

Maori Students At or above 2025	81%
Pacific Persons At or above 2025	70%

Maths

Maths All students Years 0-6		Well Below		Below		At		Above		Well ABove		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	8	2%	56	18%	177	53%	88	26%	5	1%	334
	Female	10	3%	65	20%	189	59%	54	17%	2	1%	320
	Total	18	2.8%	121	18.5%	366	56%	142	21.7%	7	1%	654

All students

At or above 2023	81.8%
At or above 2024	84%
At or above 2025 (Y3-6)	78.7%

Once we removed all new students during the 2025 Year from the Reading data.

At or above 2025	80%
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Those who started with us as 5 Year olds

All students

At or above 2025	85%
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Well Below Group

11% (2 students) in this group were new to the school in 2025.

Below Group

18% (22 students) in this group were new to the school in 2025.

Analysis

Some of the biggest changes to the refreshed draft curriculums occurred within the Maths one, with many existing expectations pushed down to younger year levels than was previously expected. Please note that this data relates to the draft curriculum and with the final Maths curriculum being released late last year, we may see further pressure on our results as we realign to the new expectations. We believe the new delivery and support approaches will mitigate this somewhat.

Maori and Pasifika Achievement in Mathematics

Mathematics YO-6 students	WB	B	AT	AB	WA	Total
Māori End 2025	0	12 (31%)	21 (54%)	6 (15%)		39
Māori End 2024	3 (7%)	3 (7%)	26 (62%)	8 (19%)	2 (5%)	42
Māori End 2023	3 (10%)	5 (16%)	15 (48%)	8 (26%)		31
Pasifika End 2025	4 (14%)	7 (24%)	17 (59%)	1 (3%)		29
Pasifika End 2024	4 (12%)	11 (32%)	16 (47%)	3 (9%)		34
Pasifika End 2023	4 (15%)	8 (31%)	10 (38%)	4 (15%)		26

Māori Students

At or above 2023	74%
At or above 2024	86%
At or above 2025	79%

Of this 2025 data group 35 are returning in 2026, and 24 of these students achieved At or Above, while 11 achieved Below in the data above.

Pacific Peoples students

At or above 2023	53%
At or above 2024	56%
At or above 2025	62%

Of this 2025 data group 21 are returning in 2026, and 11 of these students achieved At or Above, while 10 achieved Below in the data above.

Support offered in 2025

A high level of support either one-one or small group, was provided to our Pacific Peoples group throughout 2024. This cohort has a number of children with complex needs.

Overall Summary

The most striking data point is the performance of students who have been at the school since age five. Across all subjects, this group performs 10-15% higher than the general population. This suggests that the school's core teaching programs are highly effective over the long term.

Māori Achievement: Māori students are performing exceptionally well, often outperforming the "All Students" average in Writing and Structured Literacy.

Pasifika Achievement: There has been a significant jump in **Writing** (from 46% to 64%), though Mathematics remains a challenge at 56%. The report notes a high level of complex needs within this cohort.

Recommendations

- Design a 'catch-up' protocol to accelerate new ESOL students as soon as they enrol.
- Monitor how 'The Code' programme in Y3-6 is specifically engaging male learners.
- Continue to offer support as needed to support students who are Below and or Well Below.
- Seek any Ministry support as applicable
- Start Maths Professional Development for YO-2