



Achievement Levels for End of 2024

All children regardless of additional needs are included in the data below. It includes the children in Y6 that went to Intermediate in 2025

Reading

Reading All students Years 3-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	33	13.5%	25	10%	104	42%	79	32%	6	2.5%	247
	Female	20	9%	20	9%	87	40%	77	36%	12	6%	216
	Total	52	11%	45	10%	191	41%	156	34%	18	4%	463

Analysis

79 % of students achieved At or Above at Year 3-6, compared to 82% of students Y2-6 at the end of 2023. If we removed the students new to the data within the last 6 months the figure would have been 82%.

76.5% of Boys achieved At or Above at Year 3-6 in Reading in 2024 , while 82% of girls achieved AT or Above

Well Below Group

New Children

52% of the students achieving at Well Below (27 students) at the end of the year were new to the school in 2024.

Within this group 29% of the students achieving at Well Below (15 students) at the end of the year had been at school for less than 6 months when the data was collected.

ESOL

In addition to the students above, a further 38% of the students achieving at Well Below (20 students) at the end of the year were ESOL students.

Other

5 students who achieved Well Below at the end of the year were not ESOL or new to the school in 2024.

Below Group

16% of the students achieving at Below (7 students) at the end of the year were new to the school in 2024. Of this group 4 had been at school for less than 6 months when the data was collected.

In addition to this 13% (6 students) were ESOL students.

Y3-6 Reading

	2024 Results for Students who started with us as 5 year olds	Percentage
Well Above	16	6%
Above	109	40%
At	121	44%
Below	22	
Well Below	7	
		89.5% At or Above

Conclusion

Therefore, once again, the data is definitely impacted by the number of students who joined the school achieving Well Below and Below during 2024 as well as our longer term ESOL students.

81% of the students who are still with us in 2025 from this Y3-6 group achieved At or Above in Reading at the end of the 2024 year.

Maori and Pasifika Achievement in Reading

Reading Y3-6 students *	WB	B	AT	AB	WA	Total
Māori End 2024	1 (4.3%)	4 (17.4%)	9 (39%)	8 (35%)	1 (4.3%)	23
Māori End 2023	2 (6%)	4 (13%)	16 (52%)	8 (26%)	1 (3%)	31
Pasifika End 2024	3 (14%)	4 (18%)	11 (50%)	4 (18%)		22
Pasifika End 2023	4 (15%)	7 (27%)	12 (46%)	3 (12%)		26

Māori Students

78.3% of Māori students (18 out of 23 students) achieved At or Above at the end of 2024 compared to 81% of Māori (25 out of 31 students) at the end of 2023. Of this group 15 are returning in 2025, and 13 of these students achieved At or Above, while 2 achieved Below in the data above.

Pacific Peoples students

68% of Pasifika students (15 out of 22) achieved At or Above at the end of 2024 compared to 58% of Pasifika students (15 out of 26 students) at the end of 2023. Of this group 13 are returning in 2025, and 9 of these students achieved At or Above in the data above.

Writing

Writing All students Years 3-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	7	3%	72	29%	111	45%	57	23%	0		247
	Female	8	4%	37	17%	108	50%	58	27%	5	2%	216
	Total	15	3%	109	24%	219	47%	115	25%	5	1%	463

Analysis

73% of Y3-6 students achieved At or Above compared to 76% at the end of 2023. Please note that this set of data has 89 less students within it. Even though the overall percentage has decreased by 3%, there was 115 out of 552 students in 2023 that achieved Above in Writing, while in 2024 that number rose to 115 out of 463.

68% of boys achieved At or Above, while 79% of girls achieved at the same level.

Well Below Group

73% of the students achieving at Well Below (11 students out of 15) at the end of the year were new to the school in 2024.

Within this group, 7 of these students had had less than 6 months at our school, when the data was collected.

Of the remaining 4 students, they had all been at the school less than 2 years and 3 out of the 4 were ESOL students..

Below Group

28% of the students achieving at Below (31 students out of 109) at the end of the year were new to the school in 2024

Within this group, 15 of these students had had less than 6 months at our school, when the data was collected.

In addition to the above numbers, 21% (23 students) in this group had been at the school for one and a half to two years. Of this group 16 were also ESOL students.

In addition to the above numbers a further 17% (18 students of 109) in this group were ESOL students.

This equates to 66% (72 students out of 109) in this group who had been with us no more than 2 years and/ or were ESOL.

Again the data has been impacted by large numbers of ESOL students, as well as new students to the school, many of whom are also ESOL.

	2024 Results for Students who started with us as 5 year olds	Percentage
Well Above	3	1%
Above	81	30%
At	151	56%
Below	35	
Well Below	0	
		87% At or Above

Māori and Pacific Persons Achievement in Writing

Writing Y3-6 students	WB	B	AT	AB	WA	Total
Māori End 2024	0	5 (22%)	11 (48%)	7 (30%)	0	23
Māori End 2023	0	7 (23%)	18 (58%)	6 (19%)	0	31
Pasifika End 2024	0	8 (36%)	13 (60%)	1 (4%)	0	22
Pasifika End 2023	1 (4%)	13 (50%)	12 (46%)	0	0	26

Analysis

78% of Māori students achieved At or Above at the end of 2024 compared to 77% at the end of 2023
 64% of Pasifika students achieved At or Above at the end of 2024 compared to 46% at the end of 2023

15 of the 23 Māori students above are returning to the school in 2025 and 87% (13 out of this 15) are achieving At or Above in Writing

13 of the 22 Pasifika students are returning to the school in 2025 and 69% (9 out of this 13) are achieving At or Above in Writing

Structured Literacy

All students Years 0-2		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	7	5%	40	30%	78	59%	8	6%	0	0%	133
	Female	11	8%	28	22%	87	67%	4	3%	0	0%	130

	Total	18	7%	68	26%	165	63%	12	5%	0	0%	263
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68% (177 of 263 students) achieved At or Above expectation in Structured Literacy at the end of 2024. This compares with 68% (149 of 224 students) who achieved At or Above expectation in Structured Literacy at the Mid of 2024.

Māori and Pacific Persons Achievement in Structured Literacy

Structured Literacy Y0-2 students	WB	B	AT	AB	WA	Total
Māori End 2024	0	3 (19%)	13 (81%)	0	0	16
Pacific Persons End 2024	2 (18%)	3 (27%)	6 (55%)	0	0	11

Analysis

81% of Māori students achieved At or Above in Structured Literacy at the end of 2024. 55% of Pasifika students achieved At or Above at the end of 2024.

Maths

Maths All students Years 0-6		Well Below		Below		At		Above		Well Above		Total
		No	%	No	%	No	%	No	%	No	%	No
All students	Male	16	4%	39	10%	211	55%	97	25%	24	6%	387
	Female	14	4%	51	14%	224	63%	63	18%	5	1%	357
	Total	30	4%	90	12%	435	58%	160	22%	29	4%	744

Analysis

84% of all students achieved At or Above in Mathematics compared to 81.8% of Y2-6 students at the end of 2023. When you remove the Year 0 and 1 students 81% of students achieved At or Above.

Well Below Group

43% (13 students) in this group were new to the school in 2024. Within this group, 9 of these students had had less than 6 months at our school when the data was collected, with some only here for a month.

Below Group

31% (28 students) in this group were new to the school in 2024. Within this group, 17 of these students had had less than 6 months at our school when the data was collected, with some only here for a month.

Maori and Pasifika Achievement in Mathematics

Mathematics YO-6 students	WB	B	AT	AB	WA	Total
Māori End 2024	3 (7%)	3 (7%)	26 (62%)	8 (19%)	2 (5%)	42
Māori End 2023	3 (10%)	5 (16%)	15 (48%)	8 (26%)		31
Pasifika End 2024	4 (12%)	11 (32%)	16 (47%)	3 (9%)		34
Pasifika End 2023	4 (15%)	8 (31%)	10 (38%)	4 (15%)		26

86% of Māori students achieved At or Above at the end of 2024 compared to 74% at the end of 2023
 56% Pacific Persons achieved At or Above at the end of 2024 compared to 56% at the end of 2023
 (Please note there are a number of identified needs within this Pacific Person's group.

Mathematics 2024

	2024 Results for Students who started with us as 5 year olds	Percentage
Well Above	20	4%
Above	117	23%
At	325	63%
Below	49	
Well Below	8	
		90% At or Above

Support offered in 2024

A high level of support either one-one or small group was provided provided to our Pacific Peoples group throughout 2024. This cohort has a number of children with complex needs.

Recommendations

- Continue to offer support as needed to support student who are Below and or Well Below.
- Seek any Ministry support as applicable
- Introduce The Code in Y3-6 to build n work started in YO-2
- Move into the second year of our Maths professional development for Year 3-6
- Start Maths Professional Development for YO-2

Report submitted by Janine Irvine
 February 2025

Giving Effect to Te Tiriti o Waitangi

At Cornwall Park District School, the principles of the Treaty of Waitangi are an integrated part of classroom culture. These are lived through our school values and dispositions, the use of Te Reo in classroom interactions and the understanding of tikanga. The school acknowledges the unique position of Māori within our school and in partnership with our Māori Whānau work together to highlight future areas of development. Te Ao Maori is one of the five dimensions of our strategic plan with specific targets highlighted for areas of focus each year. The school works hard to continue to forge strong relationships with local iwi and have made repeated approaches to make a more permanent connection moving forward.

Achieving equitable outcomes for Māori students

This remains a priority in the school with achievement data always being provided separately for our Maori students and we also target any Maori students needing extra learning support while at our school.

Providing Instruction in Te Reo Māori (Māori language)

All children across the school receive targeted teaching from a specialist Te Reo teacher at level 4. In addition to this Any requests for instruction in Te Reo Māori will be considered at the time of the request and the Board of Trustees will look into all options and available resourcing including current staff's competency in Te Reo. The school provides Professional Development for teachers to develop more understanding of Tikanga Māori, as well as assisting them in developing their competency in Te Reo. The school incorporates Tikanga Māori (Māori culture and protocol) into the school's curriculum.

Kiwisport

The school employs a Specialist teacher who is developing skills of all our students across the school. In 2024, this money contributed to supporting some students to be able to access sporting opportunities in Basketball, Flippaball and Netball by overcoming financial barriers. It also helped us to be able to take part in events outside of the school. To promote sport throughout the school the Sports Teacher organised 'Playball, and soccer coaches to take demo lessons with students before these sessions continued outside of school. The interest in sports teams outside the school remains strong. We fielded a number of school sports teams in Netball, and Basketball through outside associations, as well as maintaining solid interest in school rugby, soccer, netball, and softball school teams in cross school competitions. Some of our children also took part in Table Tennis, Tennis and Badminton competitions.