Cornwall Park District School

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

Ministry Number:

1256

Principal:

Janine Irvine

School Address:

193 Green Lane West, Auckland

School Postal Address:

193 Green Lane West, Auckland 1051

School Phone:

09 524 6574

School Email:

admin@cpds.school.nz

Accountant:

Lai Har Lim - Cornwall Park District School

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Cornwall Park District School

Members of the Board of Trustees

For the year ended 31 December 2022

Name Janine Irvine	Position Principal	How Position Gained	Term Expired/Expires
Nick Mackeson-Smith	Chairperson	Elected Sep 2022	August 2025
Sarah Sutcliffe	Treasurer	Elected June 2019	Resigned Sep 2022
Sanjeev Deva	Board Member	Elected June 2019	Resigned Sep 2022
Andrew Bason	Board Member	Elected June 2019	Resigned Sep 2022
Anne Patel	Staff Rep	Elected June 2019	Resigned Sep 2022
Anne-Maree Shepherd	Board Member	Co-opted May 2021 (2 yrs)
Vijay Patel	Treasurer	Elected Sep 2022	August 2025
Anthony Fong	Deputy Chair	Elected Sep 2022	August 2025
Michelle Nayagam	Board Member	Elected Sep 2022	August 2025
Emma Henderson	Board Member	Elected Sep 2022	August 2025
Vicki Brooke	Staff Rep	Elected Sep 2022	August 2025



Cornwall Park District School

Annual Report - For the year ended 31 December 2022

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Cornwall Park District School Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Nick Mackeson-Smith	Janine Irvine
Full Name of Presiding Member	Full Name of Principal
Signature of Presiding Member	Signature of Principal
Cignature of Fresiding Member	Signature divininipal
12 December 2023	12 December 2023
Date:	Date:

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Cornwall Park District School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	5,794,490	5,554,342	5,503,274
Locally Raised Funds	3	574,508	339,350	534,052
Interest Income		3,319	3,000	4,707
Gain on Sale of Property, Plant and Equipment		708	-	-
Other Revenue		9,833		
Total Revenue	_	6,382,858	5,896,692	6,042,033
Expenses				
Locally Raised Funds	3	200,433	31,500	120,244
Learning Resources	4	3,989,435	3,566,063	3,971,219
Administration	5	354,409	275,520	300,515
Finance		2,780	2,100	3,863
Property	6	1,817,143	2,088,733	1,690,086
Loss on Disposal of Property, Plant and Equipment		2,415	-	3,274
Total Expenses	_	6,366,615	5,963,916	6,089,201
Net Surplus for the year		16,243	(67,224)	(47,168)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	-	16,243	(67,224)	(47,168)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Cornwall Park District School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January	-	1,961,220	1,961,220	1,949,190
Total comprehensive revenue and expense for the year Contributions from the Ministry of Education		16,243	(67,224)	(47,168)
Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant Te Mana Tuhono Grant		-	-	18,544 40,654
Equity at 31 December	-	1,977,463	1,893,996	1,961,220
Accumulated comprehensive revenue and expense		1,977,463	1,893,996	1,961,220
Equity at 31 December	-	1,977,463	1,893,996	1,961,220

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



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Cornwall Park District School Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets	_			
Cash and Cash Equivalents	7	365,997	648,444	291,000
Accounts Receivable	8	340,735	266,000	250,344
GST Receivable		25,545	20,000	27,374
Prepayments	0	28,105	17,500	18,293
Investments	9	588,996	-	383,028
Funds Receivable for Capital Works Projects	15	4,255	-	120,067
	_	4 252 622	054.044	1 000 100
Current Liabilities		1,353,633	951,944	1,090,106
	11	440.004	220 500	252 220
Accounts Payable Revenue Received in Advance	11 12	412,001	326,500	353,338
Provision for Cyclical Maintenance	13	53,281 33,295	55,000	58,336
Finance Lease Liability	14	23,548	51,242	59,756
Funds held for Capital Works Projects	15	23,346	13,689	22,747 1,880
Funds field for Capital Works Projects	15	239,044	-	1,000
	_	761,969	446,431	496,057
Working Capital Surplus/(Deficit)		591,664	505,513	594,049
Non-current Assets				
Property, Plant and Equipment	10	1,555,389	1,491,512	1,491,512
Property, Flant and Equipment	10 _	1,555,389	1,491,512	1,491,512
		1,555,569	1,491,512	1,491,512
Non-current Liabilities				
Provision for Cyclical Maintenance	13	138,867	91,688	100,819
Finance Lease Liability	14	30,723	11,341	23,522
Thanes Esass Elability	1-7	00,720	11,041	20,022
	_	169,590	103,029	124,341
Net Assets	_	1,977,463	1,893,996	1,961,220
	=			
Equity	_	1,977,463	1,893,996	1,961,220

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Cornwall Park District School Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		1,176,108	936,169	1,003,012
Locally Raised Funds		514,471	259,082	392,774
International Students		49,921	76,365	35,583
Goods and Services Tax (net)		1,830	7,374	2,703
Payments to Employees		(897,952)	(686,540)	(816,059)
Payments to Suppliers		(621,250)	(366,573)	(601,379)
Interest Paid		(705)	(2,100)	(3,863)
Interest Received		(705)	3,082	5,333
Net cash from/(to) Operating Activities		222,423	226,859	18,104
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangible	s)	(2,913)	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(268,394)	(227,492)	(213,576)
Purchase of Investments		(205,968)	383,028	84,797
Net cash from/(to) Investing Activities		(477,275)	155,536	(128,779)
Cash flows from Financing Activities				
Furniture and Equipment Grant		=	(18,544)	18,544
Finance Lease Payments		(23,929)	(53,747)	(24,171)
Funds Administered on Behalf of Third Parties		353,778	47,340	(155,522)
Net cash from/(to) Financing Activities		329,849	(24,951)	(161,149)
• • •				
Net increase/(decrease) in cash and cash equivalents		74,997	357,444	(271,824)
Cash and cash equivalents at the beginning of the year	7	291,000	291,000	562,824
Cash and cash equivalents at the end of the year	7	365,997	648,444	291,000

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Cornwall Park District School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



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For the year ended 31 December 2022

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



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For the year ended 31 December 2022

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings
Furniture and equipment
Information and communication technology
Leased assets held under a Finance Lease
Library resources

14-40 years 4-15 years 4 years 3-4 years 12.5% Diminishing value

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For the year ended 31 December 2022

k) Impairment of property, plant, and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the assets's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on the valuer's approach to determining market value.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the lat impairment loss was recognised.

I) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from international students, Principals Wellbeing Fund and Travelwise where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to the above revenue received in advance, should the School be unable to provide the services to which they relate.

o) Funds Held for Capital Works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School's five year capital works agreement. These funds are held on behalf and for a specified purpose, as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7-10 year period, the economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

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Identification

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For the year ended 31 December 2022

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain on derecognition are recognised in surplus or deficit.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

t) Services Received In-Kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in-kind in the Statement of Comprehensive Revenue and Expense.

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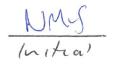


For the year ended 31 December 2022

2. Government Grants			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Government Grants - Ministry of Education	1,243,950	947,346	1,025,783
Teachers' Salaries Grants	3,061,213	2,771,963	3,039,676
Use of Land and Buildings Grants	1,473,050	1,835,033	1,428,726
Other Government Grants	16,277	-	9,089
	5,794,490	5,554,342	5,503,274

3. Locally Raised Funds

Local funds raised within the School's community are made up of:	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	218,279	186,000	249,420
Fees for Extra Curricular Activities	143,432	21,000	113,468
Fundraising & Community Grants	46,148	-	22,651
Other Revenue	102,360	55,000	-
International Student Fees	64,289	77,350	148,513
	574,508	339,350	534,052
Expenses			
Extra Curricular Activities Costs	142,687	11,500	55,328
Fundraising and Community Grant Costs	11,312	-	975
International Student - Student Recruitment	10,057	-	11,307
International Student - Employee Benefit - Salaries	33,840	20,000	45,510
International Student - Other Expenses	2,537	-	7,124
	200,433	31,500	120,244
Surplus/ (Deficit) for the year Locally raised funds	374,075	307.850	413,808





For the year ended 31 December 2022

4. Learning Reso	urces
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	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	30,658	43,400	35,181
Equipment Repairs	2,181	1,000	_
Information and Communication Technology	30,847	32,300	33,328
Library Resources	576	1,000	1,091
Employee Benefits - Salaries	3,621,181	3,177,763	3,586,834
Staff Development	48,045	50,600	51,445
Depreciation	255,947	260,000	263,340
	3,989,435	3,566,063	3,971,219

5. Administration

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Audit Fee	8,820	8,820	6,645
Board Fees	4,325	6,000	4,765
Board Expenses	14,583	16,000	45,142
Communication	9,049	9,000	8,726
Consumables	9,240	5,000	6,099
Legal Fees	700	1,000	1,524
Other	35,824	33,900	25,809
Employee Benefits - Salaries	254,153	178,100	166,263
Insurance	16,715	16,700	16,671
Service Providers, Contractors and Consultancy	1,000	1,000	18,871
	354,409	275,520	300,515

6. Property

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	14,804	12,500	12,128
Consultancy and Contract Services	59,929	61,800	59,477
Cyclical Maintenance Provision	27,537	25,000	10,911
Grounds	29,519	15,900	14,751
Heat, Light and Water	46,384	32,000	33,705
Repairs and Maintenance	47,359	9,000	19,085
Use of Land and Buildings	1,473,050	1,835,033	1,428,726
Security	10,606	9,000	10,553
Employee Benefits - Salaries	107,955	88,500	100,750
	1,817,143	2,088,733	1,690,086

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

Cornwall Park District School Annual Report and Financial Statements

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For the year ended 31 December 2022

7. Cash and Cash Equivalents

Total Investments

Bank Accounts Short-term Bank Deposits Cash and cash equivalents for Statement of Cash Flows The carrying value of short-term deposits with original maturity dates of 90 days of the \$365,997 Cash and Cash Equivalents and \$588,996 of Investments, \$2 Ministry of Education. These funds have been provided by the Ministry as part upgrades to the school's buildings. The funds are required to be spent in 2023 on	239,844 is held of the school's	by the School or s 5 Year Agreeme	n behalf of the
8. Accounts Receivable	2022	2022	2021
	Actual \$	Budget (Unaudited) \$	Actual
Receivables Interest Receivable Teacher Salaries Grant Receivable	22,572 5,106 313,057	15,000 1,000 250,000	14,433 1,082 234,829
	340,735	266,000	250,344
Receivables from Exchange Transactions Receivables from Non-Exchange Transactions	27,678 313,057	16,000 250,000	15,515 234,829
	340,735	266,000	250,344
9. Investments The School's investment activities are classified as follows:	2022 Actual	2022 Budget (Unaudited)	2021 Actual
Current Asset Short-term Bank Deposits	\$ 588,996	(Onaddited) \$ -	\$ 383,028

2022

2022

2021

588,996

383,028

For the year ended 31 December 2022

10. Property, Plant and Equipment

	Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Buildings - School	508,573	120,603	-	-	(19,177)	609,999
Building improvements - Crown	92,728	-	-	-	(23,919)	68,809
Furniture and Equipment	694,633	159,638	(11,387)	-	(137,916)	704,968
Information and Communication Technology	116,402	16,925	-	-	(45,929)	87,398
Leased Assets	41,836	33,379	(765)	-	(24,160)	50,290
Library Resources	37,340	3,080	(1,649)	-	(4,846)	33,925
Balance at 31 December 2022	1,491,512	333,625	(13,801)	-	(255,947)	1,555,389

The net carrying value of equipment held under a finance lease is \$50,290 (2021: \$41,836)

Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022	2022	2022	2021	2021	2021
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings - School	705,122	(95, 123)	609,999	584,519	(75,946)	508,573
Building improvements - Crown	1,198,318	(1,129,510)	68,808	1,198,318	(1,105,590)	92,728
Furniture and Equipment	2,433,582	(1,728,613)	704,969	2,286,445	(1,591,812)	694,633
Information and Communication Technology	777,478	(690,080)	87,398	760,554	(644,152)	116,402
Leased Assets	149,423	(99,133)	50,290	117,492	(75,656)	41,836
Library Resources	148,398	(114,473)	33,925	152,032	(114,692)	37,340
Balance at 31 December	5,412,321	(3,856,932)	1,555,389	5,099,360	(3,607,848)	1,491,512



For the year ended 31 December 2022

11. Accounts Payable			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	59,725	34,500	71,133
Accruals	8,820	12,000	12,059
Banking Staffing Overuse	-	10,000	11,177
Employee Entitlements - Salaries	326,443	250,000	237,707
Employee Entitlements - Leave Accrual	17,013	20,000	21,262
	412,001	326,500	353,338
Payables for Exchange Transactions	412,001	326,500	353,338
	412,001	326,500	353,338
The carrying value of payables approximates their fair value.			
	0000	2022	2024
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
12. Revenue Received in Advance			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees	50,295	50,000	50,985
Other	2,986	5,000	7,351
	53,281	55,000	58,336



For the year ended 31 December 2022

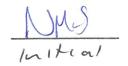
13. Provision for Cyclical Maintenance	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	160,575	160,575	188,853
Increase to the Provision During the Year	27,537	25,000	10,911
Use of the Provision During the Year	(15,950)	(42,645)	(39,189)
Provision at the End of the Year	172,162	142,930	160,575
Cyclical Maintenance - Current	33,295	51,242	59,756
Cyclical Maintenance - Non current	138,867	91,688	100,819
	172,162	142,930	160,575

The school's cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan.

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for teachers' laptops, a photocopier and Eftpos equipment.

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	26,511	13,689	24,835
Later than One Year and no Later than Five Years	32,710	11,341	24,581
Future Finance Charges	(4,950)	-	(3,147)
	54,271	25,030	46,269
Represented by			
Finance lease liability - Current	23,548	13,689	22,747
Finance lease liability - Non current	30,723	11,341	23,522
	54,271	25,030	46,269



For the year ended 31 December 2022

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

	2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Roofing & Flooring		1,880	32,893	(51,008)	16,235	-
SIP Toilets/Admin		(44,932)	30,241	-	14,691	-
5YA		(686)	-	-	686	-
Block 3 Hall Refurbishment		(74,449)	-	(16, 195)	90,644	, - ,
Electrical Works		-	14,311	(17,111)	1,469	(1,331)
Heating Works		-	64,921	(71,416)	3,571	(2,924)
Blks 9, 12 AMS ILE Conversion		-	317,034	(77,190)	-	239,844
Totals		(118,187)	459,400	(232,920)	127,296	235,589

Represented by:

Funds Held on Behalf of the Ministry of Education 239,844 Funds Receivable from the Ministry of Education (4,255)

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Blks 3,5,10 & 12		27,916	4,852	(34,397)	1,630	-
Roofing & Flooring		14,586	-	(12,706)		1,880
SIP Toilets/Admin		(18,291)	-	(26,641)	-	(44,932)
5YA		(27,204)	-	26,518	-	(686)
Artificial Grass		18,713	-	(18,713)	-	-
SIP Fencing		21,615	-	(21,615)	-	1 1-
Block 3 Hall Refurbishment		-	38,507	(112,956)	=	(74,449)
Proj 3 - Landscaped Area		-	29,076	(29,076)	-	-
Totals		37,335	72,435	(229,586)	1,630	(118,187)

Represented by:

Funds Held on Behalf of the Ministry of Education 1,880 Funds Receivable from the Ministry of Education (120,067)

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

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for
Identification

For the year ended 31 December 2022

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
Board Members Remuneration	4,325	4,765
Leadership Team Remuneration Full-time equivalent members	395,509 3	390,466 3
Total key management personnel remuneration	399,834	395,231

There are 7 members of the Board excluding the Principal. The Board had held 9 full meetings of the Board in the year. The Board also has Finance (2 members) and Property (2 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022	2021
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	170 - 180	160 - 170
Benefits and Other Emoluments	4 - 5	4 - 5
Termination Benefits	-	=

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2022	2021
\$000	FTE Number	FTE Number
110 - 120	1.00	1.00
100 - 110	7.00	5.00
	8.00	6.00

2022

Actual

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

Total Number of People

NM-S Initral 2021 Actual

For the year ended 31 December 2022

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022.

(Contingent liabilities and assets at 31 December 2021: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

\$239,844 contract for ILE Conversion project to be completed in 2023, which will be fully funded by the Ministry of Education. \$317,034 has been received on the project to date.

(Capital commitments at 31 December 2021: \$nil)

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
Financial assets measured at amortised cost	\$	\$	\$
Cash and Cash Equivalents	365,997	648,444	291,000
Receivables	340,735	266,000	250,344
Investments - Term Deposits	588,996	_	383,028
Total Financial Assets Measured at Amortised Cost	1,295,728	914,444	924,372
Financial liabilities measured at amortised cost			
Payables	412,001	326,500	353,338
Finance Leases	54,271	25,030	46,269
Total Financial Liabilities Measured at Amortised Cost	466,272	351,530	399,607



For the year ended 31 December 2022

22. Events After Balance Date

Subsequent events - extreme weather events

During February 2023 the North Island of New Zealand was struck by several extreme weather events which resulted in widespread flooding, road closures, slips, and prolonged power and water outages for many communities in the Northland, Auckland, Coromandel, Bay of Plenty, Gisborne, and Hawkes Bay/Tairāwhiti regions.

While many schools were able to reopen soon after the extreme weather events, some schools have remained closed for a prolonged period.

The damage caused by extreme weather events and the full financial impact has not yet been determined, but it is not expected to be significant to the school. The school continued to receive funding from the Ministry of Education, even while closed.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

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INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF CORNWALL PARK DISTRICT SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Cornwall Park District School (the School). The Auditor-General has appointed me, Matt Laing, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022 and
 - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 12 December 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.



Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence
 that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material
 misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve
 collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our

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opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the
 disclosures, and whether the financial statements represent the underlying transactions and events in a
 manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still
 contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from
 the system that, in our judgement, would likely influence readers' overall understanding of the financial
 statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information including List of Board of Trustees, Statement of Responsibility, Analysis of Variance Report, KiwiSport Report and Statement of Compliance with Good Employer Policy, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Matt Laing

Partner

for Deloitte Limited

On behalf of the Auditor-General

Hamilton, New Zealand